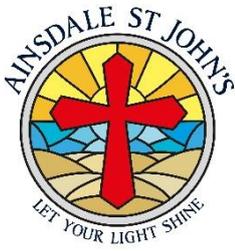


Ainsdale St. John's

Whole School
Curriculum Objectives
Summer 1 (2024)



Ainsdale St. John's Curriculum Overview

Year: Reception

Term: Summer 1

Writing

Focus Text: Supertato

Use phonic knowledge to write words in ways that match spoken sounds

Write simple sentences which can be read by themselves and others (applying taught phonic sounds)

Apply taught digraphs into writing

Begin to write words with adjacent consonants

Spell some common irregular words

Use key features of narrative in own writing

Have an awareness of a capital letter and full stop when writing a simple sentence

Maths

Number: To 20 and Beyond

Number bonds to 10 – ten frame

Number bonds to 10 – part whole model

Adding by counting on

Taking away by counting back

Grouping and sharing

Measure: To 20 and Beyond / First Then Now

Spatial reasoning 1 & 2

Making / exploring more complex patterns

Match, rotate, manipulate

Compose and decompose

RE

Friendship

Explore the meaning of friendship, how we make friends and why friends are important

Know about Jesus making friends, how he made friends and who he chose

Special Places

Begin to develop understanding of a place being considered as a special/holy place where believers go to worship

Humanities

Explain some similarities and differences between life in this country and life in other countries

Draw on own knowledge from stories and non-fiction texts

Art & Design

DI

Explore different materials freely, in order to develop their ideas about how to use them and what to make

Develop their own ideas and then decide which materials to use to express them

Join different materials and explore different textures

Art

Explore, use and refine a variety of artistic effects to express their ideas and feelings
Through painting, drawing, sketching, progress towards a more fluent style of moving, with developing control and grace

Music

Transport

Explore the sounds of different types of vehicles
Explore and mimic the sounds of a train
Explore sounds heard on and around boats
Interpret symbols to reflect a car's journey
Demonstrate simple rhythms on an instrument

PE / Physical Development

Gymnastics

Copy and create shapes with your body
Create shapes whilst on apparatus
Develop balancing and taking weight on different body parts
Develop jumping and landing safely
Develop rocking and rolling
Copy and create short sequences linking actions together

Fundamentals 2

Develop balancing
Develop running and stopping
Develop changing direction
Develop jumping
Develop hopping
Explore different ways to travel using equipment

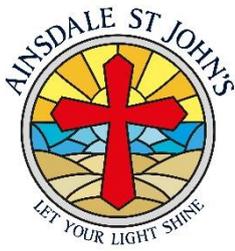
Personal, Social and Emotional Development

No Outsiders text - To celebrate my family – *Mommy, Mama and Me*
Zones of Regulation

Taking on challenges

Understand why we have rules (Why do we have rules?)
Understand the importance of persistence in the face of challenge and developing confidence in their own ability to solve problems (Building towers)
Understand the importance of perseverance in the face of challenge (Team races)

myHappyMind unit - Relate



Ainsdale St. John's Curriculum Overview

Year: 1

Term: Summer 1

Reading

Focus Text: It was a Dark and Stormy Night by Janet and Allan Ahlberg

Appreciates rhymes and poems

Recites some rhymes and poems by heart

Discusses word meanings, linking new meanings to those already known

Makes inferences on the basis of what is being said and done

Predicts what might happen on the basis of what has been read so far

Participates in discussion about what has been read

Explains clearly understanding of what is read

Spoken Language

Builds vocabulary

Articulates and justifies answers

Gives well-structured descriptions, explanations and narratives

Participates in **discussions**, presentations, performances, **role play**, **improvisations** and debates

Writing

Focus Text: Toys in Space by Mini Grey

Written Outcome: Fiction – Story based on same structure

Orally composes a sentence before writing it

Writes key words and new vocabulary

Uses some simple description to describe a character or setting

Begins to link ideas by subject or pronoun

Combines words to make single clause sentence

Uses *and* to join words and clauses

Uses capital letters for names of people and places

Uses punctuation in some sentences: Some full stops and capital letters. Some question marks. Some exclamation marks

Uses suffixes (-ed) for past tense endings with no change to the root

Uses the prefix -un e.g. unhappy

Maths

Number: Multiplication and Division

Counts in 2s, 10s and 5s

Recognises equal groups

Adds equal groups

Makes arrays

Makes doubles

Makes equal groups - grouping

Makes equal groups - sharing

Number: Fractions

Recognise half of an object or a shape

Find a half of an object or shape

Recognises half of a quantity

Find a half of a quantity

Recognise a quarter of an object or a shape

Find a quarter of an object or shape
Recognises a quarter of a quantity
Find a quarter of a quantity

Geometry: Position and Direction

Describes turns
Describes position- left and right
Describes position- forwards and backwards
Describes position- above and below
Understands ordinal numbers

Science

Seasonal Changes

Collect and record data about the weather in spring and summer and how it changes
Identify signs of spring
Describe how day length varies from winter to spring and spring to summer
Identify changes in the trees and in clothes that we wear from winter to spring and spring to summer
Explain how to stay safe in the sun

RE

Why is Baptism Special?

Know that Baptism is an occasion when promises are made to God and people are welcomed as a member of the church
Know that water is a symbol of baptism
Know that people can be baptised at any age, in the font at church, in a pool, a river or the sea
Know that Jesus was baptised in the river Jordan by John the Baptist
Knows that people of world faiths welcome new babies in special ways including the words of the call to prayer for Muslim babies
Know that giving babies a meaningful name is important to people of faith

Computing

Creating Media: Digital Writing

Use a computer to write
Add and remove text on a computer
Identify that the look of text can be changed on a computer
Make careful choices when changing text
Explain why you used the tools chosen
Compare typing on a computer to writing on paper

Humanities

Geography: Seasonal Weather Patterns (Hot & Cold Places)

Describe each of the 4 seasons in the UK
Describe and compare daily weather patterns in the UK
Identify and label the Polar Regions and Equator on a world map
Describe the weather and environment in the North and South Poles
Compare the weather and environment in regions near the equator to the UK
Explain why countries in different places have different environments

Art & Design

Art: Colour Creation

Identify colours and the objects that are associated with them
Identify primary colours
Mix primary colours to create secondary colours
Create light and dark shades of colour

Produce art based on the work of Kandinsky

Music

Pitch & Tempo (Superheroes)

Understand the concept of pitch
Create a pattern using two pitches
Understand the concept of tempo
Create a superhero theme tune
Perform confidently as part of a group

PE

Target Games

Develop underarm throwing towards a target
Develop throwing for accuracy
Develop underarm and overarm throwing at a target
Develop throwing for accuracy and distance using underarm and overarm
Select the correct throw for the target
Develop throwing for accuracy and distance

Striking and Fielding

Develop underarm throwing and catching
Develop overarm throwing
Develop hitting a ball
Develop collecting a ball
Learn how to get a batter out
Play games and understand how to score points

PSHCE

No Outsiders Text: I share the world with lots of people – *My World, Your World*
Zones of Regulation

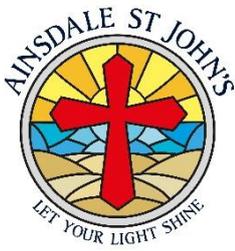
Citizenship

Understand the importance of rules (Rules)
Recognise ways in which we are the same and different to other people (Similar, yet different)

Economic Wellbeing

Discover what money is and how it helps us (What is money?)

myHappyMind unit - Relate



Ainsdale St. John's Curriculum Overview

Year: 2

Term: Summer 1

Reading

Focus Text: Fantastic Mr Fox by Roald Dahl

Discuss their favourite words and phrases

Ask and answer questions about the text

Read and retrieve

Discuss and clarify the meaning of words, linking new meanings to know vocabulary

Predict what might happen on the basis of what has been read so far

Writing

Focus Text: The Last Wolf by Mini Grey

Written Outcome: Fiction – Letter – in role as character wanting to save trees

Use subordination (if, that)

Add -er and -est to adjectives

Use homophones and near homophones

Use punctuation correctly – apostrophes for contracted forms

Include detail and description to inform the reader

Use a range of sentence forms to address the reader

Write in 1st person

Include personal comments and own viewpoint

Use openings and closings

Maths

Number: Fractions

Introduction to parts and whole

Identify equal and unequal parts

Recognise a half

Find a half

Recognise a quarter

Find a quarter

Recognise a third

Find a third

Find the whole

Explore unit fractions

Explore non-unit fractions

Recognise the equivalence of a half and two quarters

Recognise three-quarters

Find three-quarters

Count in fractions up to a whole

Measurement: Time

Know o'clock and half past

Know quarter past and quarter to

Tell time past the hour

Tell time to the hour

Tell the time to 5 minutes

Know minutes in an hour

Know hours in a day

SciencePlants (1)

Design and set up a test to find out what plants need to stay healthy

Look closely at the parts of a seed that will grow into a plant and explain how it will germinate

Describe the life cycle of a plant

REThe Church

Know that the church is a special place where Christians meet to worship and pray

Know that for Christians, the church is a holy blessed space

Know that people of Jewish faith meet together for worship in a synagogue

Know that people of Muslim faith meet to pray in a mosque

Know that people of Hindu faith meet to worship in a mandir/temple and most Hindus will have a shrine in their home

ComputingCreating Media: Digital Music

Say how music can make us feel

Identify that there are patterns in music

Experiment with sound using a computer

Use a computer to create a musical pattern

Create music for a purpose

Review and refine our computer work

HumanitiesGeography: Contrasting Country - Kenya

Locate Kenya on a world map and a map of Africa

Describe the physical features of Kenya

Compare life as child living in Kenya to our lives

Identify animals that you would find in the savannah

Describe how the climate affects the food produced in Kenya

Compare Kenya and England, describing similarities and differences

Art & DesignArt: Henri Rousseau

Understand about the life of the artist Henri Rousseau

Explore and use the skills and techniques used by Henri Rousseau

Understand the meaning of Henri Rousseau's genre, Portrait-Landscape

Understand about the animals in Rousseau's paintings

Use imagination and skills learnt to paint own pieces of art

MusicOn This Island: British songs and sounds

Learn about the music of the British Isles – British seaside sounds

Learn about the music of the British Isles and create music of our own – Countryside sounds

Learn about the music of the British Isles and create music of our own – Sounds of the city

Compose a piece of music as part of a group

Evaluate and improve a group composition

PESending and Receiving

Roll a ball towards a target
Track and receive a rolling ball
Send and receive a ball with your feet
Develop catching skills
Develop throwing and catching skills
Send and receive a ball using a racket

Team Building

Follow instructions and work with others
Co-operate and communicate in a small group to solve challenges
Create a plan with a group to solve the challenges
Communicate effectively and develop trust
Works as a group to solve problems
Work with a group to copy and create a basic map

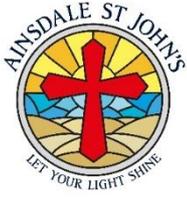
PSHCE

No Outsiders Text: To communicate in different ways – *What the Jackdaw Saw*
Zones of Regulation

Citizenship

Understand the importance of rules (Rules beyond school)
Recognise similarities and differences between people in the local community (Similar yet different – my local community)
Understand ways to share an opinion (Giving my opinion)

myHappyMind unit - Relate



Ainsdale St. John's Curriculum Overview

Year: 3

Term: Summer 1

Reading

Focus Text: The Illustrated Atlas of Britain and Ireland by Struan Reid

Retrieve and record information

Identify how language, structure and presentation contribute to meaning

Retrieve and record information from non-fiction

Use dictionaries to check the meaning of words that they have read

Writing

Focus Text: Journey by Aaron Becker

Written Outcome: Narrative

Use small details to describe characters

Include a setting to create atmosphere

Sequence of events to follow the structure of the model story

Write an opening paragraph and further paragraphs for each stage

Create dialogue between characters that shows their relationship with each other

Use 3rd person consistently

Use tenses appropriately

Maths

Number: Fractions

Add fractions

Subtract fractions

Partition the whole

Unit fractions of a set of objects

Non unit fractions of a set of objects

Reasoning with fractions of an amount

Measurement: Money

Pounds and pence

Convert pounds and pence

Add money

Subtract money

Find change

Measurement: Time

Roman numerals to 12

Tell the time to 5 minutes

Tell the time to the minute

Read time on a digital clock

Use a.m. and p.m.

Years, months and days

Days and hours

Science

Light

Recognise that they need light in order to see things and that dark is the absence of light

Notice that light is reflected from surfaces

Recognise that light from the sun can be dangerous and that there are ways to protect their eyes

Recognise that shadows are formed when the light from a light source is blocked by a solid object

Find patterns in the way that the size of shadows change

RE

Rules for living

Talk about the story of Moses and the impact of the ten commandments

Name some of the rules followed by people of other faiths

Describe ways in which Christians live out Jesus command to love one another

Make links between beliefs and behaviour

Talk, with understanding, about rules from faiths other than Christianity

Understand the effects of rules and ask good questions about religious rules

Express my own ideas about rules

Computing

Creating Media – Desktop Publishing

Recognise how text and images convey information

Recognise that text and layout can be edited

Choose appropriate page settings

Add content to a desktop publishing publication

Consider how different layouts can suit different purposes

Consider the benefits of desktop publishing

Humanities

Geography: Water, Rivers and Mountains

Explain the three states of matter

Explain key aspects of the water cycle

Explain how clouds and rain are formed

Explain how and why drinking water is cleaned

Explain the causes and effects of flooding

Understand the causes and effects of water pollution

Art & Design

Art: Pointillism

Find out who Georges Seurat was and explore his style of art

Explore how to create art in the style of pointillism

Explore how Seurat used colours in his artwork

Explore Seurat's paintings and how he created effects and shading

Explore the work of other Pointillist artists

Create a piece of pointillism artwork

Music

Instrumental Focus: Caribbean

Understand the main features of Calypso music

Improvise a vocal part in the style of a Calypso

Understand how and why percussion instruments can be used in Calypso music

Recognise and perform quavers from staff notation

Improvise in a Calypso style using a pentatonic scale

PE

Cricket

Develop overarm and underarm throwing and apply these to a striking and fielding game

Develop bowling technique and learn the rules of the skill within this game

Develop batting technique and understand where to hit the ball

Developing fielding techniques and apply them to game situations
Play different roles in a game and begin to think tactically about each role
Apply skills and knowledge to compete in a tournament

Swimming

Develop an understanding of buoyancy and balance in the water
Develop independent movement and submersion
Develop gliding and crawl legs and breathing
Develop gliding and backstroke
Practice rotation, sculling and treading water
Carry out surface dives, submersion and handstands
Develop head above water breaststroke technique
Learn techniques for floating, personal survival and water safety skills
Understand how dynamics affect the actions performed
Work with a partner to choose actions that relate to an idea
Remember and repeat actions, using dynamics to clearly show different phrases
Choose actions which relate to the idea, using space and timing to make my work look interesting

PSHCE

No Outsiders Text: To recognise and help an outsider – *The Hueys in the New Jumper*
Zones of Regulations

Citizenship

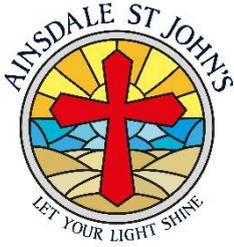
Begin to understand the United Nations Convention on the Rights of the Child (Rights of the child)
Understand that charities care for others and how people can support them (Charity)
Begin to understand how democracy works in the local area (Local democracy)

myHappyMind unit – Relate

Spanish

Little Red Riding Hood

Learn a familiar fairy tale in Spanish, telling and understanding what they hear
Use picture and word cards to recognise and retain key vocabulary from the story
Name and spell some parts of the body in Spanish



Ainsdale St. John's Curriculum Overview

Year: 4

Term: Summer 1

Reading

Focus Text: Fantastically Great Women Who Saved the Planet by Kate Pankhurst

Identify main ideas drawn from more than one paragraph and summarise

Identify how language, structure and presentation contribute to meaning

Identify themes and conventions in a wide range of books

Read and retrieve, record and present information

Retrieve and record information from non-fiction

Ask questions to improve understanding

Identify main ideas drawn from more than one paragraph and summarise

Identify themes and conventions in a wide range of books

Identify how language, structure and presentation contribute to meaning

Writing

Focus Text: Where the Forest Meets the Sea by Jeannie Baker

Written Outcome: Information board for rainforest exhibition

Build a varied and rich vocabulary

Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences

Use paragraphs to organise information and ideas around a theme

Indicate possession by using the possessive apostrophe with plural nouns and revise Y2 singular

Recognise the grammatical difference between plural and possessive 's'

Use specific vocabulary e.g. fruit bats, and some technical vocabulary e.g. nocturnal, mammal

Write in present tenses

Use layout features e.g. questions to draw in the reader, headings and sub-headings, paragraphs to group related ideas, diagrams

Maths

Number: Decimals

Make a whole with tenths

Make a whole with hundredths

Partition decimals

Flexibly partition decimals

Compare and order decimals

Round to the nearest whole number

Halves and quarters as decimals

Measurement: Money

Write money using decimals

Convert between pounds and pence

Compare amounts of money

Estimate with money

Calculate with money

Solve problems with money

Measurement: Time

Years, months, weeks and days

Hours, minutes and seconds

Convert between analogue and digital times

Convert to the 24-hour clock

Convert from the 24-hour clock

Science

Living things and their habitats

Recognise that environments can change and that this can sometimes pose dangers to living things. (Link to Rainforest topic)

RE

The Church

Use religious vocabulary to name features of the church building, talk about their significance and link to the Bible

Know that Peter and the disciples 'built' the church after the events of Pentecost

Identify similarities and differences between churches and denominations worldwide

Ask good questions about the similarities and differences between different denominational practices

Understand that Christianity is a world-wide multi-cultural faith

Make links between values and beliefs and behaviour

Recognise that people of other faiths have different places of worship and name the buildings, key features and the worship that takes place there

Computing

Creating Media – Photo Editing

Explain that the composition of digital images can be changed

Explain that colours can be changed in digital images

Explain how cloning can be used in photo editing

Explain that images can be combined

Combine images for a purpose

Evaluate how changes can improve an image

Humanities

Geography: The Amazon Rainforest

Use maps and atlases to locate rainforests around the world

Discuss reasons for key locations of rainforests and key aspects of a tropical climate

Describe and understand the features of the different layers of the rainforest

Describe the animals and plants living in the rainforest

Compare the Amazon Rainforest with a forest in England

Explain the effects that humans are having on the rainforests

Art & Design

Art: Recycled Art

Explore different ways to join materials

Explore the texture and appearance of different junk materials

Create a simple animal sculpture

Create a piece of art from recycled cardboard

Create a piece of art to convey a message

Music

Samba & Carnival Sounds & Instruments

Recognise and identify the main features of samba music

Understand and play syncopated rhythms
Play syncopated rhythms as part of a group
Compose a basic rhythmic break
Perform rhythmic breaks within the samba piece

PE

Dance

Copy and create actions in response to an idea and be able to adapt this using changes of space

Choose actions which relate to the theme

Use actions, dynamics, spacing and timing to represent a state of matter

Remember and repeat actions and create dance ideas in response to a stimulus

Use action and reaction when creating ideas with a partner

Use choreographing ideas to change how actions are performed

Tennis

Develop hitting the ball using a forehand

Develop returning the ball using a forehand

Develop the backhand and understand when to use it

Work co-operatively with a partner to keep a continuous rally going

Use simple tactics in a game to outwit an opponent

Demonstrate honesty and fair play when competing against others

PSHCE

No Outsiders Text: To look after my mental health – *When Sadness Comes To Call*
Zones of Regulation

Citizenship

Begin to understand the Human Rights Convention (What are human rights?)

Understand the value of diversity in a community (Diverse communities)

Economic Wellbeing

Recognise factors influencing value for money (Value for money)

myHappyMind unit: Relate

Spanish

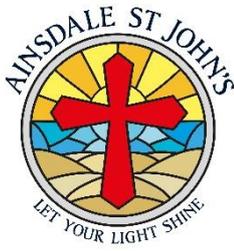
Ricitos de Oro y Los Tres Osos - Goldilocks and the Three Bears

Listen attentively to a whole familiar fairy tale in Spanish

Remembering new language using picture, word and phrases cards

Improve gist reading and gist listening skills

Attempt to re-tell a familiar fairy tale in Spanish using a mini book for support



Ainsdale St. John's Curriculum Overview

Year: 5

Term: Summer 1

Reading

Focus Text: Pollution: a look behind the scenes by The Literacy Company

Summarise the main ideas from more than one paragraph

Predict what might happen from details stated and implied

Explore the meaning of words in context

Retrieve, record and present information

Make comparisons within and across books

Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence

Identify how language, structure and presentation contribute to meaning

Writing

Focus Text: The Paperbag Prince

Written Outcome: Persuasive/information poster (hybrid text)

Use modal verbs to indicate degrees of possibility

Use devices to build cohesion within a paragraph

Use brackets, dashes or commas to indicate parenthesis

Enhance meaning through selecting appropriate grammar and vocabulary

Use precise word choices

Use emotive language including use of modals and adverbs for possibility

Use persuasive language quotes and rhetorical questions

Directly appeal to the reader

Support points using persuasive examples and provide evidence

Provide well-developed factual information for the reader

Include a summarising statement

Maths

Geometry: Shape

Understand and use degrees

Classify and estimate angles

Measure angles up to 180°

Draw lines and angles accurately

Calculate angles around a point and on a straight line

Lengths and angles in shapes, regular and irregular polygons, 3-D shapes

Geometry: Position and Direction

Read and plot coordinates

Problem solving with coordinates

Translation with coordinates

Lines of symmetry

Reflection in horizontal and vertical lines

Decimals

Use known facts to add and subtract decimals within 1

Complements to 1

Add and subtract decimals across 1

Add and subtract decimals with the same number of decimal places

Add and subtract decimals with different numbers of decimal places

Efficient strategies for adding and subtracting decimals

Decimal sequences

Multiply and divide by 10, 100 and 1,000

Multiply and divide decimals – missing values

Science

Forces

Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object by identifying forces acting on objects

Explore the effect gravity has on objects and how gravity was discovered

Investigate the effects of air resistance

Explore the effects of water resistance

Investigate the effects of friction

RE

Old Testament Women

Know the stories of significant women found in the Old Testament

Know that worship can be expressed through prayer, dance, compassion and self-sacrifice

Know that being a person of faith isn't always easy

Respond sensitively to questions about my own experiences and those of others

Make a link between my own values and the values and commitments of the women in the Bible

Ask good questions and suggest answers about belonging, commitment, truth and values

Talk about the impact the lives of the women whose stories we explored had on God's great salvation plan

Describe what inspires me about the lives of the women in the Bible

Computing

Creating Media – Vector Drawing

Identify that drawing tools can be used to produce different outcomes

Create a vector drawing by combining shapes

Use tools to achieve a desired effect

Recognise that vector drawings consist of layers

Group objects to make them easier to work with

Apply what I have learned about vector drawings

Humanities

Geography: Trade and Economics

Explain the UK's trade links with other countries

Use maps to show the UK's trade links with other countries

Explain trade links between El Salvador and the UK

Explain the importance of fair trade

Explain the global supply chain

Art & Design

Art: Street Art

Develop ideas and techniques for artwork comprising stylised graffiti lettering

Develop ideas for improving a public space with street art

Express ideas through a satirical work of art designed for public spaces

Develop techniques for creating street art using stencils

Create street art using stencils

Music

Looping and Remixing

Play a simple looped rhythm from notation

Create a piece of music using pre-written loops

Play a melody line accurately and fluently
Select a section of a tune and perform it as a loop
Combine loops to create a remix

PE

Dance

Create a dance using a random structure and perform the actions showing quality and control

Understand how changing the dynamics of an action changes the appearance of the performance

Understand and use relationships and space to change how a performance looks

Work with a group to create poses and link them together using transitions

Use choreographing devices when working as a group

Work with a group to create poses and link them together using transitions

Work with a partner to copy and repeat actions keeping in time with the music

Work collaboratively with a group to create a dance in the style of Rock 'n' Roll

Cricket

Develop throwing accuracy and catching skills

Develop batting accuracy and directional batting

Develop catching skills (close/deep catching and wicket keeping)

Develop overarm bowling technique and accuracy

Develop a variety of fielding techniques and to use them within a game

Develop long and short barriers and apply them to a game situation

PSHCE

No Outsiders Text: To explore friendship – *The Girls*

Zones of Regulation

Citizenship

Begin to understand how Parliament works (Parliament)

Economic Wellbeing

Examine the risks associated with handling money online (Risks handling money online)

myHappyMind unit – Relate

Spanish

The Olympics

Tell somebody in Spanish the key facts of the ancient Olympics

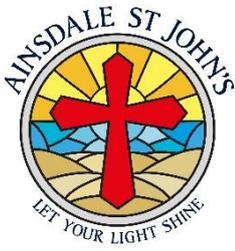
Tell somebody in Spanish the key facts of the modern Olympic games

Look for cognates and highlight key words when learning how to decode longer texts in gist listening and reading in Spanish

Say the nouns in Spanish for 10 key sports in the current Olympic games

Conjugate the irregular verb *practicar* enabling the students to say what sports they play and what sports they do not play

Understand the concept of gender, using *el* and *la* when you say you play a sport in Spanish



Ainsdale St. John's Curriculum Overview

Year: 6

Term: Summer 1

Reading

Focus Text: Great Adventurers by Alistair Humphreys

Draw inferences (inferring characters' feelings, thoughts and motives from their actions);

Justify written explanations with appropriate evidence from the text

Evaluate authors' language choice, including figurative language (e.g. similes and metaphors, personification...)

Identify how language, structure and presentation contribute to meaning

Revise PEE formula for responding to questions which require depth

Writing

Focus Text: Manfish by Jennifer Burne

Written Outcome: To write a biography of Jacques Cousteau

Select the appropriate style to engage the audience

Use direct and reported speech to express a range of viewpoints

Use verb tenses consistently and correctly

Use real life facts, including dates and place names

Use thematic language specific to the subject

Use formal language appropriately

Maths

Shape

Measure and classify angles

Calculate angles

Vertically opposite angles

Angles in a triangle & special cases

Angles in a triangle – missing angles

Angles in quadrilaterals

Angles in polygons

Circles

Draw shapes accurately

Nets of 3D shapes

Position and Direction

The first quadrant

Read and plot points in four quadrants

Solve problems with coordinates

Translations

Reflections

SATS revision – Themed projects, consolidation and problem solving

Science

Electricity

Identify scientific evidence and discoveries made by scientists in the field of electricity

Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

Use recognised symbols when representing a simple circuit in a diagram
Use test results to make predictions to set up comparative and fair tests and investigations

RE

Ideas About God

Know that Christians believe God is Father, Son and Holy Spirit, the Trinity
Know that Bible stories are used to answer questions about God and talk about them
Know that there are similarities and differences between the names given to God by people of all world faiths
Retell Bible stories that reveal the nature and characteristics of God

Computing

Creating Media – 3D Modelling

Recognise that you can work in three dimensions on a computer
Identify that digital 3D objects can be modified
Recognise that objects can be combined in a 3D model
Create a 3D model for a given purpose
Plan my own 3D model
Create my own digital 3D model

Humanities

Geography: Our Changing World

Explain how water and weather can change the landscape
Understand how coastal features are formed
Identify coastal features in the UK
Explain how borders in the UK and Europe have changed over time
Explain how and why landscapes change over time
Predict how physical factors might change the landscape in the future

Art & Design

Art: Vases

Explore historical vase designs
Find out about vase designers and begin to design own vase
Develop control of tools and techniques
Make a clay vase
Decorate vases
Evaluate a finished product

Music

Theme & Variations (Pop Art)

Explore the musical concept of theme and variations
Compare and contrast different variations in the piece 'The Young Person's Guide to the Orchestra'
Use complex rhythms to be able to perform a theme
Play TIKI-TIKI, TI-TIKI and TIKI-TI rhythms in $\frac{3}{4}$ time
Use music notation to create visual representations of TIKI-TIKI, TI-TIKI and TIKI-TI rhythms

PE

OAA (Outdoor and Adventurous Activities)

Be inclusive of others, share job roles and lead when necessary
Orientate a map efficiently to navigate around a course
Pool ideas within a group, selecting and applying the best method to solve a problem
Use critical thinking skills to form ideas and strategies to solve challenges
Work effectively with a partner and a group to solve challenges

With increasing accuracy, reflect on when and how successful you can be at solving challenges and altering methods in order to improve

Tag Rugby

Select the appropriate skill, choosing when to run and when to pass
Move into space to support a teammate abiding by the rules
Use defending skills to gain possession
Work as a defending unit to prevent attackers from scoring
Use a variety of attacking skills to beat a defender
Apply rules, skills and tactics learnt to play in a tag rugby tournament

PSHCE

No Outsiders Text: To show acceptance – *Introducing Teddy*
Zones of Regulation

Citizenship

Understand human rights, including the right to education (Human rights)
Recognise prejudice and discrimination and learn how this can be challenged (Prejudice and discrimination)
Begin to understand how government works (National democracy)

myHappyMind unit - Relate

Spanish

At School

Repeat and recognise the vocabulary for school subjects
Say what subjects they like and dislike at school
Say why they like/dislike certain school subjects
Tell the time (on the hour) in Spanish
Say what time they study certain subjects at school