



Ainsdale St. John's

Whole School
Curriculum Overview
(2022)



Ainsdale St. John's Curriculum Overview (2022)

RECEPTION	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me / Traditional Tales	Autumn / Journeys / Celebrations	Dinosaurs / Celebrations Continued	Animals / Minibeasts	Superheroes	Pirate / Seaside Adventures
Communication and Language (C&L) / Literacy	<p>Focus Text 1: The Gingerbread Man by Mara Alperin</p> <p>Writing Outcome: To create their own drawings to represent the story and orally retell it.</p> <p>Focus Text 2: The Three Little Pigs by Mara Alperin</p> <p>Writing Outcome: To create their own drawings to represent the story and orally retell it.</p>	<p>Focus Text: The Journey Home by Emma Levey</p> <p>Writing Outcome: To write their own retelling of the story.</p>	<p>Focus Text: Giganotosaurus by Jonny Duddle</p> <p>Writing Outcome: Retell/rewrite of the story.</p>	<p>Focus Text 1: I'm Going to Eat this Ant by Chris-Naylor Ballesteros</p> <p>Writing Outcome: To write a list.</p> <p>Focus Text 2: Let's all Creep through Crocodile Creek by Jonny Lambert</p> <p>Writing Outcome: To create a story map of the journey and describe by writing labels/captions/ sentences.</p>	<p>Focus Text: Supertato by Sue Hendra</p> <p>Writing Outcome: To create a wanted poster with character description.</p>	<p>Focus Text 1: The Pirates Are Coming! by John Condon</p> <p>Writing Outcome: To write from a different point of view.</p> <p>Focus Text 2: See Saw by Tom Percival</p> <p>Writing Outcome: To sequence and retell the story and to rewrite the story.</p>
Additional Stories to support Literacy, C&L and PSHE.	<p>The Colour Monster Peace at Last I am Wonder The Little Red Hen The Gingerbread Man Billy Goats Gruff Hansel and Gretel</p>	<p>Room on the Broom Pumpkin Soup Stick Man Leaf Man The Christmas Story The Jolly Christmas Postman The Gruffalo The Gruffalo's Child</p>	<p>Squirrels New Year's Resolution The Way Back Home Harry and his Bucketful of Dinosaur series The Dinosaur Diary</p>	<p>Superworm Bugs, Bugs, Bugs The Grouchy Ladybird Mad About Minibeasts Jungle Boogie Farmyard Hullabaloo The Ladybird Who Heard Giraffes Can't Dance</p>	<p>Various Supertato books Traction Man series Super Duck The Runaway Pea Even Superheroes Have Bad Days</p>	<p>Sharing a Shell Commotion in the Ocean Pirates in the Supermarket Pirates Love Underpants</p>

Ainsdale St. John's Curriculum Overview (2022)

Handwriting	<ul style="list-style-type: none"> - Form lower-case and capital letters correctly. - Develop the foundations of a handwriting style, which is fast, accurate and efficient. - Develop their small motor skills so that they can use a range of tools competently, safely and confidently. Suggested tools: pencils for drawing and writing. 					
Reading	<ul style="list-style-type: none"> - Read and understand simple sentences - Use phonic knowledge to decode regular words and read them aloud accurately. - Read some common irregular words. - Demonstrate understanding about what they have read. 					
Mathematics	<p>Number: Match and sort Compare amounts Representing 1, 2,3</p> <p>Measure, Shape and Spatial Awareness: Compare size, mass & capacity Exploring pattern</p>	<p>Number: Comparing 1,2,3 Composition of 1,2,3 Representing numbers to 5 One more, one less</p> <p>Measure, Shape and Spatial Awareness: Circle and Triangles Positional Language Shape with 4 sides</p>	<p>Number: Counting to 6,7 and 8 Counting to 9 and 10</p> <p>Measure, Shape and Spatial Awareness: Time Comparing groups up to 10 Spatial awareness 2-D Shapes</p>	<p>Number: Number bonds to 5 Number bonds to 10 – ten frame Number bonds to 10 – part whole model</p> <p>Measure, Shape and Spatial Awareness: 3-D Shapes Combining two groups to find the whole</p>	<p>Number: Adding by counting on Taking away by counting back Counting to 20</p> <p>Measure, Shape and Spatial Awareness: Making patterns Exploring more complex patterns</p>	<p>Number: Doubling Halving and sharing Odds and evens</p> <p>Measure, Shape and Spatial Awareness: Length, height and distance Weight & capacity</p>
Physical Development (PD)	Yoga	Ball Skills	Dance	Fitness / Games	Gymnastics	Athletics / Outdoor
Personal, Social and Emotional Development (PSHE)	<p>Throughout the year the children will be given the opportunity to:</p> <ul style="list-style-type: none"> - See themselves as valuable individuals. - Build constructive and respectful relationships - Express their feelings and consider the feelings of others. - Show resilience and perseverance in the face of challenge. <p>Throughout the year the children will be given the opportunity to:</p> <ul style="list-style-type: none"> - Manage their own needs through personal hygiene. - Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine and being a safe pedestrian. 					

Ainsdale St. John's Curriculum Overview (2022)

	<ul style="list-style-type: none"> - Identify and moderate their own feelings socially and emotionally. - Think about the perspectives of others. 					
RE	<p>Unit 1: I Am Special We are loved, valued and made by God.</p> <p>Unit 2: Harvest Saying thank you at Harvest time. Why do we say thank you to God at Harvest time?</p>	<p>Unit 3: Special People What makes a person special?</p> <p>Unit 4: Christmas How do we celebrate Jesus' birthday?</p>	<p>Unit 5: Stories Jesus Heard Listening to the stories Jesus heard.</p> <p>Unit 6: Stories Jesus Told Why did Jesus tell stories?</p>	<p>Unit 7: Easter Why do we celebrate Easter?</p>	<p>Unit 8: Friendship What makes a good friend?</p> <p>Unit 9: Special Places What makes a place special/holy?</p>	<p>Unit 10: Prayer What is prayer?</p> <p>Unit 11: Special Times How do we celebrate special times?</p>
Understanding the World (UTW)	<p>All About Me / Traditional Tales</p> <ul style="list-style-type: none"> - Talk about member of their immediate family and community. - Name and describe people who are familiar to them. - Comment on images of familiar situations in the past. - Recognise that people have different beliefs and celebrate special times in different ways. 	<p>Autumn / Journeys / Celebrations</p> <ul style="list-style-type: none"> - Draw information from a simple map. - Recognise some similarities and differences between life in other counties - Describe what they see, hear and feel whilst outside. - Understand the effect of changing season on the natural world around them. 	<p>Dinosaurs / Celebrations Continued</p> <ul style="list-style-type: none"> - Comment on images of familiar situations in the past. - Compare and contrast characters from stories. - Draw information from a simple map. - Understand that some places are special to members of their community. 	<p>Animals / Minibeast</p> <ul style="list-style-type: none"> - Explore the natural world around them. - Compare and contrast characters from stories, including figures from the past. - Describe what they see, hear and feel whilst outside. 	<p>Superheroes</p> <ul style="list-style-type: none"> - Compare and contrast characters from stories. - Name and describe people who are familiar to them. 	<p>Pirates / Seaside Adventures</p> <ul style="list-style-type: none"> - Explore the natural world around them. - Draw information from a simple map - Recognise some environments that are different to the one in which they live.

Ainsdale St. John's Curriculum Overview (2022)

<p>Expressive Arts and Design (EAD) – Art & Design Element</p>	<ul style="list-style-type: none"> - Develop storylines in their pretend play. - Watch and talk about dance and performance art, expressing their feelings and responses. - Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Return to and build on their previous learning, refining ideas and developing their ability to represent them. - Create collaboratively sharing ideas, resources and skills. 		
<p>Expressive Arts and Design (EAD) – Music Element</p>	<ul style="list-style-type: none"> - Listen attentively, move to and talk about music, expressing their feelings and responses. - Watch and talk about dance and performance art, expressing their feelings and responses. - Sing in a group or on their own, increasingly matching the pitch and following the melody. - Develop storylines in their pretend play. 		
	<p>Topics: Me! & My Stories</p> <ul style="list-style-type: none"> - Focus: Learn to sing nursery rhymes and action songs. <p>Throughout Reception, the children will be taught:</p> <ul style="list-style-type: none"> - To begin to build a repertoire of songs and dances. - To explore the different sounds of instruments. 	<p>Topics: Everyone! & Our World</p> <ul style="list-style-type: none"> - Focus: Continue to sing nursery rhymes, songs and action songs. <p>Throughout Reception, the children will be taught:</p> <ul style="list-style-type: none"> - To begin to build a repertoire of songs and dances. - To explore the different sounds of instruments. 	<p>Topics: Big Bear Funk</p> <ul style="list-style-type: none"> - Focus: Big Bear Funk is a transition unit that prepares children for their musical learning in Year 1. <p>Reflect, Rewind and Replay</p> <ul style="list-style-type: none"> - Focus: This Unit of Work consolidates the learning that has occurred during the year. <p>Throughout Reception, the children will be taught:</p> <ul style="list-style-type: none"> - To begin to build a repertoire of songs and dances. - To explore the different sounds of instruments. - To use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.



Ainsdale St. John's Curriculum Overview (2022)

YEAR 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Reading: The penguin who wanted to find out by Jill Tomlinson</p> <p>Writing: Lost and Found, Oliver Jeffers</p> <p>Outcome: Fiction - Story based on same structure</p>	<p>Reading: Little Red Riding Hood and Jack and the Beanstalk texts</p> <p>Writing: Nibbles, Emma Yarlett</p> <p>Outcome: Recount - Diary</p>	<p>Reading: The tiger who came to tea by Judith Kerr</p> <p>Writing: The Lion Inside, Rachel Bright</p> <p>Outcome: Fiction – Story based on same structure</p>	<p>Reading: How to wash a woolly mammoth by Michelle Robinson and Kate Hindley</p> <p>Writing: The Curious Case of the Missing Mammoth, Ellie Hattie</p> <p>Outcome: Fiction – Story based on same structure</p>	<p>Reading: It was a dark and stormy night by Janet and Allan Ahlberg</p> <p>Writing: Toys in Space, Mini Grey</p> <p>Outcome: Fiction – Story based on same structure Extension - Instructions</p>	<p>Reading: Old bear stories by Jane Hissey</p> <p>Writing: Goldilocks and Just the One Bear, Leigh Hodgkinson</p> <p>Outcome: Fiction – Story based on same structure Extension – Non-chronological report</p>
Maths	<p>Number: Place value (within 10) Number: Addition and subtraction (within 10)</p>	<p>Number: Addition and subtraction (within 10) Geometry: Shape Number: Place value (within 20)</p>	<p>Number: Addition and subtraction (within 20) Number: Place value (within 50)</p>	<p>Number: Place value (within 50) Measurement: Length and height Measurement: Weight and volume</p>	<p>Number: Multiplication and division Number: Fractions Geometry: Position and direction</p>	<p>Number: Place value (within 100) Measurement: Money Measurement: Time</p>
Science	The Body/Senses	Seasonal Changes	Animals - Groups/Diets	Plants	Seasonal Changes	Materials
RE	<p>Harvest Sukkot</p> <p>God and Creation Who made the World?</p>	<p>Christmas Story Why does Christmas matter to Christians?</p>	Jesus was Special	<p>Easter Celebrating New Life and new beginnings. Why does Easter matter to Christians?</p>	<p>Why is Baptism special? How do people of other faiths welcome babies? How do people of no faith welcome new babies?</p>	Joseph

Ainsdale St. John's Curriculum Overview (2022)

Computing	Computing Systems and Networks – Technology Around Us	Creating Media – Digital Writing	Creating Media – Digital Painting	Programming A – Moving a robot	Data & Information – Grouping Data	Programming B – Introduction to animation
Humanities	Our Local Area - Ainsdale	Changes Within Living Memory - Toys	Countries of the UK	Significant Individuals – Florence Nightingale, Mary Seacole, Edith Cavell	Seasonal Weather Patterns	Climate Change: Impact on Plants and the Environment Across the World
Art & Design	DT: Eat More Fruit and Vegetables	Art: Mark Making	DT: Moving Pictures	Art: Colour Creation	DT: Stable Structures	Art: Yayoi Kusama
Music	Hey You!	Rhythm in the way we walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect Rewind and Replay
PE	Ball Skills Yoga	Fundamentals Dance	Team Building Fitness	Sending and Receiving Gymnastics	Striking and Fielding Target Games	Athletics Invasion
PSHCE	Keeping/Staying Safe – Hand Washing	Keeping /Staying Safe: Road Safety	Relationships - Friendship	Being Responsible – Water Spillage	Feelings and Emotions - Jealousy	Computer Safety – Online Bullying

Ainsdale St. John's Curriculum Overview (2022)

YEAR 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Reading: Troll by Julia Donaldson</p> <p>Writing: Troll Swap, Leigh Hodgkinson</p> <p>Outcome: Fiction - Story with focus on characters</p>	<p>Reading: Above and Below by Patricia Hegarty</p> <p>Writing: The Owl Who Was Afraid of the Dark</p> <p>Outcome: Non-chronological report on owls</p>	<p>Reading: The Dragonsitter by Josh Lacey</p> <p>Writing: Dragon Machine, Helen Ward</p> <p>Outcome: Fiction – Story with adventure focus</p>	<p>Reading: Owen and the Soldier by Lisa Thompson</p> <p>Writing: Major Glad, Major Dizzy, Jan Oke</p> <p>Outcome: Recount – Diary entry from viewpoint of toy</p>	<p>Reading: Fantastic Mr Fox by Roald Dahl</p> <p>Writing: The Last Wolf, Mini Grey</p> <p>Outcome: Letter – In role as character wanting to save trees</p>	<p>Reading: Grimm's Fairytales</p> <p>Writing: Grandad's Secret Giant, David Litchfield</p> <p>Outcome: Fiction – Story with moral focus</p>
Maths	<p>Number: Place value</p> <p>Number: Addition and subtraction</p>	<p>Number: Addition and subtraction</p> <p>Measurement: Money</p> <p>Number: Multiplication and division</p>	<p>Number: Multiplication and division</p> <p>Statistics</p>	<p>Geometry: Properties of shape</p> <p>Number: Fractions</p>	<p>Measurement: Length and height</p> <p>Geometry: Position and direction</p>	<p>Measurement: Time</p> <p>Measurement: Mass, capacity and temperature</p>
Science	<p>Living Things and their Habitats</p>	<p>Animals, including humans</p>	<p>Animals, including Humans</p>	<p>Uses of Everyday Materials</p>	<p>Plants</p>	<p>Plants</p>
RE	<p>The Bible. Why is it such a special book? Do people of other faiths have holy books?</p>	<p>Christmas. Why was the birth of Jesus such good news? Why does Christmas matter to Christians?</p>	<p>Jesus, Friend to Everyone What is the good news Jesus brings?</p>	<p>Easter How do symbols help us to understand the story? Why does Easter matter to Christians?</p>	<p>Why is the Church a special place for Christians? Where do people of other faiths worship?</p>	<p>What happened at the Ascension and Pentecost?</p>

Ainsdale St. John's Curriculum Overview (2022)

Computing	Computing Systems and Networks – IT Around Us	Creating Media – Making Music	Creating Media – Digital Photography	Programming A – Robot Algorithms	Data & Information - Pictograms	Programming B – An Introduction to Quizzes
Humanities	Our Local Area: Southport	Events Beyond Living Memory: Great Fire of London	Oceans and Continents of the World	Local Significant Events: Seaside Holidays	Contrasting Country: Kenya	Climate Change: Impact on People Across the World
Art & Design	DT: Puppets	Art: Henri Rousseau	DT: Vehicles	Art: Self Portrait	DT: Pizzas	Art: Earth Art
Music	Hands, feet, heart	Ho, Ho, Ho	I wanna play in a band	Zootime	Friendship song	Reflect, Rewind and Replay
PE	Ball Skills Fitness	Fundamentals Gymnastics	Net and Wall Games Dance	Striking and Fielding Yoga	Sending and Receiving Team Building	Invasion Games Athletics
PSHCE	Keeping/Staying Safe – Tying Shoelaces	Keeping/Staying Healthy – Healthy Eating	Relationships – Body Language	Being Responsible – Helping Someone in Need	Feelings and Emotions - Anger	Computer Safety – Image Sharing Money Matters

Ainsdale St. John's Curriculum Overview (2022)

YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Reading: The Sea Book by Charlotte Milner</p> <p>Writing: Seal Surfer, Michael Foreman</p> <p>Outcome: Recount – Letter in role</p>	<p>Reading: Ice Palace by Robert Swindells</p> <p>Writing: Winter's Child, Angela McAllister</p> <p>Outcome: Fiction – Story based on a fable</p>	<p>Reading: The Iron Man, Ted Hughes</p> <p>Writing: Stone Age Boy, Satoshi Kitamura</p> <p>Outcome: Fiction – Story set in Stone Age</p>	<p>Reading: The Morning I Met a Whale by Michael Morpurgo</p> <p>Writing: Big Blue Whale, Nicola Davies</p> <p>Outcome: Persuasion – Leaflet on saving the blue whale</p>	<p>Reading: Illustrated Atlas of Britain and Ireland by Struan Reid</p> <p>Writing: Journey, Aaron Becker</p> <p>Outcome: Story – Based on Journey using language of Berlie Doherty</p>	<p>Reading: Egyptian Cinderella by Shirley Climo</p> <p>Writing: Zeraffa Giraffa, Dianne Hofmeyr</p> <p>Outcome: Persuasion – Tourism leaflet for Paris/Egypt</p>
Maths	<p>Number: Place value</p> <p>Number: Addition and subtraction</p>	<p>Number: Addition and subtraction</p> <p>Number: Multiplication and division</p>	<p>Number: Multiplication and division</p> <p>Measurement: Money</p> <p>Statistics</p>	<p>Measurement: Length and perimeter</p> <p>Number: Fractions</p>	<p>Number: Fractions</p> <p>Measurement: Time</p>	<p>Geometry: Properties of shape</p> <p>Measurement: mass and capacity</p>
Science	<p>Animals including Humans (Nutrition)</p> <p>Forces (Surfaces)</p>	<p>Animals, including Humans (Skeletons)</p>	<p>Rocks, Soils and Fossils</p>	<p>Magnetism</p>	<p>Light</p>	<p>Plants</p>
RE	<p>Called by God</p> <p>What is it like to follow God?</p>	<p>Harvest</p> <p>Revisit Sukkot</p> <p>Christmas, God with us</p>	<p>Jesus the man who changed lives</p> <p>What kind of world did Jesus want?</p>	<p>Exploring the sadness and joy of Easter</p> <p>Why do Christians call the day Jesus died, Good Friday?</p>	<p>What rules should we follow?</p> <p>How can following God bring freedom and justice?</p>	<p>Cont. What rules should we follow?</p> <p>How can following God bring freedom and justice?</p>

Ainsdale St. John's Curriculum Overview (2022)

Computing	Computing Systems and Networks – Connecting Computers	Creating Media – Animation	Creating Media – Desktop Publishing	Programming A – Sequence in music	Data & Information – Branching databases	Programming B – Events & Actions
Humanities	Our City: Liverpool	Stone Age to Iron Age	UK Cities and Counties	Ancient Civilisations: Ancient Egypt	Water	Climate Change: Impact on Species Across the World
Art & Design	Art: William Morris	DT: Story Books	Art: Famous Buildings	DT: British Inventors	Art: Pointillism	DT: Light Up Signs
Music	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay
PE	Football Fundamentals	Netball Gymnastics	Dodgeball Fitness	Tennis Dance	Cricket Swimming	Athletics Swimming
PSHCE	Keeping/Staying Safe – Leaning Out of Windows	Keeping/Staying Healthy - Medicine	Relationships - Touch	Being Responsible - Stealing	Feelings and Emotions - Grief	Computer Safety – Making Friends Online Fire Safety
Spanish	I'm learning Spanish	Greetings	I can	Animals	Little Red Riding Hood	Ice Creams



Ainsdale St. John's Curriculum Overview (2022)

YEAR 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Reading: A World Full of Animal Stories: 50 Folk Tales and Legends by Angela McAllister</p> <p>Writing: Gorilla, Anthony Browne</p> <p>Outcome: Fiction – Fantasy story</p>	<p>Reading: The Train to Impossible Places by P.G. Bell</p> <p>Writing: Leon and the Place Between, Graham Baker-Smith</p> <p>Outcome: Recount - Diary</p>	<p>Reading: DKfindout! Volcanoes by Maria Gill</p> <p>Writing: Escape from Pompeii, Christian Balit</p> <p>Outcome: Fiction – Historical narrative</p>	<p>Reading: Ariki and the Island of Wonders by Nicola Davies</p> <p>Writing: When the Giant Stirred, Celia Godkin</p> <p>Outcome: Fiction – Adventure story</p>	<p>Reading: Fantastically Great Women who Saved the Planet by Kate Pankhurst</p> <p>Writing: Where the Forest Meets the Sea, Jeannie Baker</p> <p>Outcome: Information board for rainforest exhibition</p>	<p>Reading: A Myth-Hunter's Travel Guide by The Literacy Company</p> <p>Writing: Blue John, Berlie Doherty</p> <p>Outcome: Letters – Explanation of cave formation</p>
Maths	<p>Number: Place value</p> <p>Number: Addition and subtraction</p>	<p>Measurement: Length and perimeter</p> <p>Number: Multiplication and division</p>	<p>Number: Multiplication and division</p> <p>Measurement: Area</p> <p>Number: Fractions</p>	<p>Number: Fractions</p> <p>Number: Decimals</p>	<p>Number: Decimals</p> <p>Measurement: Money</p> <p>Measurement: Time</p>	<p>Statistics</p> <p>Geometry: Properties of shape</p> <p>Geometry: Position and direction</p>
Science	<p>Animals, including Humans</p>	<p>Electricity</p>	<p>Sound</p>	<p>Living Things and their Habitats</p>	<p>Scientific Exploration</p>	<p>States of Matter</p>
RE	<p>God, David and the Psalms</p>	<p>Christmas, Exploring the Symbolism of Light</p> <p>Hannukah</p>	<p>Jesus, Son of God</p> <p>Shabbat</p>	<p>Exploring Easter as a story of betrayal and trust. What do other faiths say about forgiveness?</p>	<p>Are all Churches the same? Sacred places, do people worship God in the same way?</p>	<p>What is Prayer?</p> <p>How do people of other faiths pray?</p>

Ainsdale St. John's Curriculum Overview (2022)

Computing	Computing Systems and Networks – The Internet	Creating Media – Audio Editing	Creating Media – Photo Editing	Programming A – Repetition in shapes	Data & Information – Data logging	Programming B – Repetition in games
Humanities	Comparison of Liverpool and Chester	Roman Empire and Impact on Britain	Extreme Earth	Anglo-Saxons and Scots	Rainforests	Climate Change: Current Loss of Biodiversity
Art & Design	Art: Plant Art	DT: Seasonal Stockings	Art: Sonia Delaunay	DT: Mini Greenhouses	Art: Recycled Art	DT: Seasonal Food
Music	Mama Mia	Glockenspiel 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
PE	Fitness Swimming	Basketball Swimming	Hockey Gymnastics	Dodgeball OAA	Tennis Dance	Athletics Yoga
PSHCE	Keeping/Staying Safe – Cycle Safety	Keeping/Staying Healthy – Healthy Living	Growing and Changing - Relationships	Being Responsible – Coming Home on Time	Feelings and Emotions – Jealousy Computer Safety – Online Bullying	The Working World – Chores at Home A World Without Judgement – Breaking Down Barriers
Spanish	Presenting Myself	The Classroom	The Family	At the Cafe	Goldilocks and the Three Bears	Do you have Pet?



Ainsdale St. John's Curriculum Overview (2022)

YEAR 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Reading: Goodnight Stories for Rebel Girls, Elena Favilli</p> <p>Writing: Queen of the Falls, Chris Van Allsburg</p> <p>Outcome: Recount – Series of Diaries</p>	<p>Reading: Hansel and Gretel by Neil Gaiman</p> <p>Writing: The Lost Happy Endings, Carol Ann Duffy</p> <p>Outcome: Fiction – Traditional tale</p>	<p>Reading: Odd and the Frost Giants by Neil Gaiman</p> <p>Writing: Arthur and the Golden Rope, Joe Todd-Stanton</p> <p>Outcome: Fiction – Myth</p>	<p>Reading: Planet Unknown by Shawn Wang (film)</p> <p>Writing: The Darkest Dark, Chris Hadfield</p> <p>Outcome: Recount - Biography</p>	<p>Reading: The Last Wild by Piers Torday</p> <p>Writing: The Paperbag Prince, Colin Thompson</p> <p>Outcome: Persuasion/Information – Hybrid leaflet</p>	<p>Reading: African Tales: A Barefoot Collection by Gcina Mhlophe and Rachel Griffin</p> <p>Writing: The Hunter, Paul Geraghty</p> <p>Outcome: Fiction – Journey story</p>
Maths	<p>Number: Place value</p> <p>Number: Addition and subtraction</p> <p>Statistics</p>	<p>Number: Multiplication and division</p> <p>Measurement: Perimeter and area</p>	<p>Number: Multiplication and division</p> <p>Number: Fractions</p>	<p>Number: Fractions</p> <p>Number: Decimals and percentages</p>	<p>Number: Decimals</p> <p>Geometry: Properties of shape</p>	<p>Geometry: Position and direction</p> <p>Measurement: Converting units</p> <p>Measurement: Volume</p>
Science	Living Things and their Habitats	Animals, including Humans	Properties and Changes of Materials	Earth and Space	Forces	Revision/Consolidation
RE	How and why do Christians read the bible?	Christmas: The Gospels of Matthew and Luke	Jesus the teacher	Why do Christians believe that Easter is a celebration of victory?	Exploring the lives of significant women in the Old Testament	<p>Daniel</p> <p>Pentecost: What happened next?</p>

Ainsdale St. John's Curriculum Overview (2022)

Computing	Computing Systems and Networks – Sharing Information	Creating Media – Vector Drawing	Programming A – Selection in physical computing	Creating Media – Video Editing	Data & Information – Flat-file databases	Programming B – Selection in quizzes
Humanities	Mapwork skills	Viking Invasion of England	European Study: Russia	Ancient Greece and their Influence	Trade Links and Economy	Climate Change: Impact on Ecosystems Local and Across the World
Art & Design	Art: Chinese Art	DT: Building Bridges	Art: Frida Khalo	DT: Chinese Inventions	Art: Street Art	DT: Fashions and Styles
Music	Livin' on a prayer <i>Charanga</i>	Christmas Production	Liverpool Philharmonic Scheme for Schools Concert	The Fresh Prince of Bel Air <i>Charanga</i>	Dancing in the Street <i>Charanga</i>	Make you feel my love Reflect, Rewind and Replay <i>Charanga</i>
PE	Basketball Fitness	Netball Gymnastics	Dodgeball Swimming	Football Swimming	Cricket Dance	Athletics Yoga
PSHCE	Keeping/Staying Safe - Peer Pressure	Keeping/Staying Healthy – Smoking Growing and Changing – Puberty	Feelings and Emotions – Anger	Being Responsible – Looking out for Others	Computer Safety – Image Sharing The Working World – Enterprise	A World Without Judgement – Inclusion and Acceptance
Spanish	What is the date?	Clothes	Family	My Home	The Planets	The Weather



Ainsdale St. John's Curriculum Overview (2022)

YEAR 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	<p>Reading: Poems from the Second World War selected by Gaby Morgan</p> <p>Writing: Star of Hope, Star of Fear, Jo Hoestlandt</p> <p>Outcome: Recount – Series of Diaries</p>	<p>Reading: Jungle Book by Rudyard Kipling</p> <p>Writing: Can we Save the Tiger? Martin Jenkins</p> <p>Outcome: Hybrid – Information and explanation</p>	<p>Reading: The Happy Prince and Other Tales by Oscar Wilde</p> <p>Writing: Selfish Giant, Oscar Wilde</p> <p>Outcome: Classic fiction, Explanation</p>	<p>Reading: The Explorer by Katherine Rundell</p> <p>Writing: Jemmy Button, Alix Barzelay</p> <p>Outcome: Recount - Biography</p>	<p>Reading: Great Adventurers by Alistair Humphreys</p> <p>Writing: Manfish, Jennifer Berne</p> <p>Outcome: Biography/Hybrid text</p>	<p>Reading: Sky Chasers by Emma Carroll</p> <p>Writing: Sky Chasers, Emma Carroll</p> <p>Outcome: Narrative fiction, Autobiography</p>
Maths	<p>Number: Place value</p> <p>Number: Addition, subtraction, multiplication and division</p>	<p>Number: Addition, subtraction, multiplication and division</p> <p>Number: Fractions</p> <p>Geometry: Position and direction</p>	<p>Number: Decimals</p> <p>Number: Percentages</p> <p>Number: Algebra</p>	<p>Measurement: Converting units</p> <p>Measurement: Perimeter, area and volume</p> <p>Number: Ratio</p>	<p>Statistics</p> <p>Geometry: Properties of shape</p>	<p>Consolidation and projects</p>
Science	<p>Animals, including Humans</p>	<p>Living Things and their Habitats</p>	<p>Light</p>	<p>Evolution and Inheritance</p>	<p>Electricity</p>	<p>Revision/Transition</p>
RE	<p>Life as a Journey</p>	<p>How do Christians prepare for Christmas?</p>	<p>Why do Christians celebrate the Eucharist?</p> <p>Why is the Exodus such a significant event?</p>	<p>Who was Jesus?</p> <p>Ascension and Pentecost</p>	<p>Ideas About God</p>	<p>People of Faith</p>

Ainsdale St. John's Curriculum Overview (2022)

Computing	Computing Systems and Networks – Communication	Creating Media – Web Page Creation	Creating Media – 3D Modelling	Programming A – Variables in games	Data & Information – Spreadsheets	Programming B – Sensing
Humanities	Europe (Germany)	Local History: WW2 and evacuees	The Americas	Maya	The Changing World	Climate Change: Impacts of Heating and Human Migration
Art & Design	DT: Burgers	Art: Monet and Impressionists	DT: Bird House Builders	Art: Famous Fashions	DT: Programming Pioneer	Art: Art Illusions
Music	Happy	Classroom Jazz	A New Carol	You've got a Friend	Music an Me	Reflect, Rewind and Replay
PE	Tennis Fitness	Hockey Gymnastics	Fitness Dance	Volleyball Yoga	Dodgeball OAA	Athletics Rounders
PSHCE	Keeping/Staying Safe – Water Safety	Keeping/Staying Healthy - Alcohol	Growing and Changing - Conception	Being Responsible - Stealing	Feelings and Emotions – Worry Computer Safety – Making Friends Online	The Working World – In-app Purchases A World Without Judgement – British Values
Spanish	At School	The Weekend	Me in the World	Healthy Lifestyle	World War II	Regular Verbs