

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

How much (if any) do you intend to carry over from 2020/21 total fund into 2021/22?	£12,179
Total amount allocated for 2021/22	£17,802
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,981

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p><i>Swimming did not take place in 2019/2020 or 2020/2021</i></p> <p><i>Will edit once children have attended.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £29,981		Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23% £6,750
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Provide opportunities for all children to engage in regular physical activity.		Sports Cubed coaches to support sports leaders from Y5/6.		£950	
Engage in new activities during breaks to increase activity.		Purchase sports equipment and storage for breaks.		£3,300	
TA support to ensure ALL are engaged.		TA to support during sporting activities.		£2,500	
Sustainability and suggested next steps:					

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10% £2,950
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To work in partnership with Stanley High School (specialist sports college) to raise standards and participation.	Engage in sporting opportunities organised by the school. Highlight sporting achievements/ opportunities on weekly newsletters and Twitter. Continue engagement with local schools and Youth Sport Trust.	£250		
Access to safe equipment to ensure PE can be carried out effectively.	Sports equipment checked regularly.	£300		
Children can articulate how to improve performances and talk through techniques.	Class iPads to ensure children can record performances and evaluate at the end.	£2,400		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35% £10,600
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Scheme of work purchased to ensure clear progression of knowledge and skills across all areas of P.E., including gymnastics and dance.	PE overview to include times when additional lessons should be used to ensure coverage of dance and gymnastics.	£550		
Qualified coaches to model teaching of sports and associated skills to increase staff knowledge of methods and techniques.	Staff to be present during Sports Cubed lessons to increase own subject knowledge.	£8,050		
Staff increased confidence in delivering gymnastics and dance.	Coaches bought in to demonstrate specialist teaching.	£2,000		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 11% £3,445
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra-curricular clubs on offer so children can experience activities they wouldn't normally.	Sports Cubed to provide multi-sports. PE lead to ensure a wide range of extra-curricular activities are on offer.	£1,000		
Visits from outside activities to enhance sporting experiences.	PE lead to arrange a wide range of experiences for children.	£500		
Outdoor and adventurous activities introduced.	Forest school training accessed, and equipment purchased.	£1,500		
Experience exciting alternative activities.	Circus skills workshop to give children broader experience of activities.	£445		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5% £1,495
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to School Games Organiser.	All pupils to have opportunities to represent the school.	£250		
Increase number of pupils taking part in competitive activities.	PE lead to audit which children are taking part in competitive sports and aim to increase.	£200		
Intraschool competitions	PE lead to organise intraschool competitions to increase number of opportunities.	£200		
Increase confidence to lead to participating in competitive sports.	Use of 'A Confident Me' programme to support children with low self-esteem/ confidence.	£495		
School teams enter competitions	Affiliation fees	£50		
All competition information shared	Office staff to organise paperwork and share with families	£300		