


Personal Profile for a child in the Early Years

This profile should be completed to reflect the views of the **child and the child's parent(s)/carer(s)**. If it is not possible for the child to express their views verbally, they can still be gathered in other ways, for example through the use of visual aids, observations and/or discussion between those who know the child best, taking into account the child's primary means of communication. Photos, symbols and pictures can be used to support the completion of this document. If a child is in a setting it is recommended that this document is completed between the child's family and setting staff

Optional - insert photographs chosen **by/with** the child

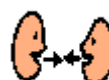
My full name	
I like to be called	
Date of my birthday 	

Communication

How I communicate e.g. how will you know what I want/need?



How I like people to communicate with me



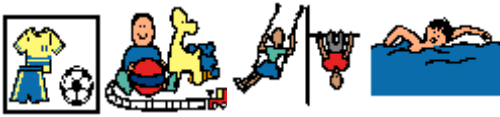
My views



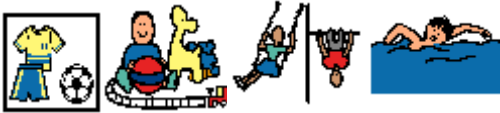
People in my life who are important to me



Things that are important *to me*/things I like e.g. activities, routines, toys, things that help me feel happy, content, fulfilled



Things that are important *for me* e.g. things that help me feel happy, being safe and secure, new things for me to learn



Things I don't like/things that make me unhappy/worried



My strengths/things I am good at



My needs/things I find difficult



My aspirations for the future



Parent(s)/carer(s) views

What are your views on your child's progress?

Things that are going well/would be good to build on

- At home: (e.g.: relationships, eating sleeping, routines etc)
- At nursery (e.g. How I play, how my key person helps me learn, friendships, routine etc)
- Health (e.g. how needs are supported, links to practitioners)

Things that could be going better at the moment/would be good to change

- At home: (e.g.: relationships, eating sleeping, routines etc)
- At nursery (e.g. How I play, how my key person helps me learn, friendships, routine etc)
- Health (e.g. how needs are supported, links to practitioners)

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What are your aspirations/for your child?

What support/help do you feel is needed for your child to be able to achieve these aspirations?

How were the child's views gathered for this document?

(e.g. talking with the child, use of augmented communication, observations of the child at home/in nursery, adults who know the child sharing their views)

This was supported by... (e.g. Mum, Dad, key person, SENCO)

Name of parent(s)/carer(s)

Signed

Date

