

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

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LOTTERY FUNDED



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£10,389
Total amount allocated for 2020/21	£17,799
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,179
Total amount allocated for 2021/22	£17,802
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,981

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £29,981		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 17%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve the outdoor areas, make sure there is access to safe equipment and to ensure PE can be carried out effectively.	To ensure all equipment is safe and accessible. Staff to check regularly and risk assess daily.		£1300	From pupil voice groups and children from each class sending one representative, we have been able to listen to their views and build on what they want or need from their PE sessions, playtimes etc.	Y6 ASJ Ambassadors to regularly check equipment and engagement levels.
Provide opportunities for all children to engage in regular physical activity.	Items purchased from TTS, Cosy Direct for outdoor areas to improve gross motor movements and increase a love for physical movement.		£1471	The use of surveys has also been beneficial.	
Engage in new activities during breaks to increase activity and encourage more skills to be practiced.	Purchase sports equipment, games and storage for break times, so children can access them independently.		£1275	Increase in number of pupils leading, managing during playtimes.	
	Sports Cubed coaches to support sports leaders from Y5/6 to ensure they can deliver games / activities to KS1 children.		£1025	Increased participation in School Games competition of all levels (including competitions within lessons).	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To improve dance and movement across the school. Promote a love for dancing and encourage all children to take part within lessons and use skills within their play.	Use of 'Ashleigh Dance Academy' to support with both gymnastics and dance sessions across both KS1 and KS2.	£1270	Children have loved the sessions and all year groups have learnt new skills. They have enjoyed using these skills within class productions or during playtime.	Increase participation in competitions linked with dance and gymnastics. Impact of curriculum resources to be recorded on Insight data tracking system.
To improve teaching of gymnastics across the school.	Use of 'Dan Purvis' gymnastics to model high quality teaching of the sport.	£1500	Children who attend gymnastics outside of school have had a similar level of coaching to improve performance.	
To improve performance through evaluation.	IPads to be used during lessons to enable evidence to be gathered and assessed.	£2400	Increase in evidence of physical activity so that performance can be used as assessment.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Scheme of work purchased to ensure clear progression of knowledge and skills across all areas of PE including gymnastics and dance.	PE overview to include times when additional lessons should be used to ensure coverage of dance and gymnastics.	£1100	All teachers reported increase in confidence in delivering PE due to quality of scheme and additional support from coaches.	Continue with subscription and making use of sports coaches to support staff.
Qualified coaches to model teaching of sports and associated skills to increase staff knowledge of methods and techniques.	Staff to be present during Sports Cubed lessons to increase own subject knowledge.	£9000		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 27%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To utilise our areas around school and to promote a love for the outdoors, whatever the weather.	Equipment purchased for our outdoor area to increase experiences.	£4200	Wider range of activities offered making use of outdoor space.	Questionnaire to gather information from children on what other activities they would like to access.
To train teachers and TAs to carry out and deliver Forest School sessions across KS1 and KS2.	Forest school training and outdoor first aid training accessed by 2 members of staff.	£2700	Increase in small scale outdoor and adventurous activities.	
Upper junior children to access activities to increase confidence and increase aspirations.	Y5 children visited Crosby Lakeside Activity Centre and spent the day taking part in outdoor and adventurous activities.	£1200	Increase in team building skills and desire to attend future residential increased due to new experiences.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership to football associations so that children can enter football competitions.	Girls and boys football teams entered into competitions.	£120	Boys through to semi-finals of various cups.	Ensure support from sports coaches in attending the same number of competitions in the coming year.
Increase number of pupils taking part in competitive activities /intraschool competitions.	All pupils to have opportunities to represent the school (including providing transport during the school day).	£700	Attended a variety of sports competitions playing against schools in the partnership (see school Twitter feeds).	Monitor children in attendance.
Increase confidence to lead to participating in competitive sports. School teams enter competitions and all competition information shared with parents, celebrated in school and on Twitter.	Use of 'A Confident Me' programme to support children with low self-esteem/ confidence.	£345	All tournaments and competitions evidenced and celebrated. Increased participation in School Games competitions. Positive feedback from parents as a result of sporting opportunities offered.	
Swimming sessions for all of KS2 once NC requirements reached.	Use of local pool and coach to take children to and from weekly.	£400	Y5/6 swimming team won small school swimming gala.	

Signed off by	
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Subject Champion:	Ella Giles
Date:	19.07.22